



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: April 30, 2008

School	Elizabethtown High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Form T-2: corrected form attached, to be placed in the school's permanent Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) MARGINALLY <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: It is strongly recommended that at least one school administrator be placed on the Gender Equity Review Committee. It is strongly recommended that no further improvement of facilities be undertaken until improvements to the softball field have been completed.

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	117	1	12
	Row 2	j.v.:	6	76	1	13
	Row 3	frosh:	3	43	1	12
	Row 4	total:	18	236	3	37 15.67 15.76
BOYS	Row 5	varsity:	9	140	0	0
	Row 6	j.v.:	6	91	0	0
	Row 7	frosh:	3	46	0	0
	Row 8	total:	19	277	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Chuck Broughton Date: 4-1-08



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 12/07

(To be submitted by April 15, 2008 along with other required forms)

The ELIZABETHTOWN High School, ELIZABETHTOWN, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
KAYLA KINCER	935 DICKEYMILL RD.	(270) 300-8358	STUDENT ATHLETE
TAYLOR MAYS	1507 GRINSTEAD DR.	763-6308	STUDENT ATHLETE
DEBBIE DICKERSON	614 DEBRA LN.	737-6527	PARENT OF FEMALE ATHLETE
MARQUITA ADAMS	82 BOXWOOD CT.	769-3381	PARENT OF FEMALE ATHLETE
KYLE GOODLETT	110 IVY VIEW LN.	982-1055	SOFTBALL COACH
TIM HINKLE	131 DORIS CT.	737-2814	VOLLEYBALL COACH
JAMES HAIRE	1514 MANCHESTER DR.	737-9030	BOYS' BASKETBALL COACH

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

OCTOBER 30, 2007
JANUARY 15, 2008
APRIL 1, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
DOUG BARNES	ATHLETIC DIRECTOR	524 MICHIGAN AVE.	(270) 769-3698

Designated the following person(s) as the Title IX coordinator for the district:

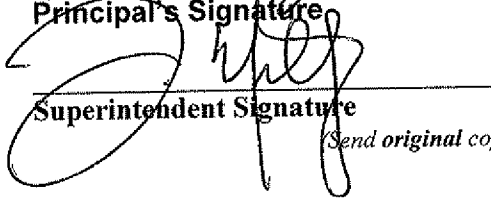
Name	Title	Address	Phone
GARY FRENCH	DIR. STUDENT SERVICES	1019 BROOKSHIRE CT.	(270) 765-2490

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

APRIL 1, 2008
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	339	49.5	236	46
Row 2	BOYS	346	50.5	277	54
Row 3	Totals	685	100%	513	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 114

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Chuck Broughton Date: 4-1-08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
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	Row 2	j.v.:	6	76	1	13
	Row 3	frosh:	3	43	1	12
	Row 4	total:	18	236	3	37 15.76
BOYS	Row 5	varsity:	9	140	0	0
	Row 6	j.v.:	6	91	0	0
	Row 7	frosh:	3	46	0	0
	Row 8	total:	19	277	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Chuck Broughton Date: 4-1-08

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Plans to Address Interest:

Principal's Signature : Chuck Broughton Date: 4-1-08

2007-2008
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	117	49.6
Row 2	j.v.:	6	76	32.2
Row 3	frosh:	3	43	18.2
Row 4	total:		236	100%
Boys				
Row 5	varsity:	9	140	50.5
Row 6	j.v.:	6	91	32.9
Row 7	frosh:	3	46	16.6
Row 8	total:		277	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Chuck Broughton Date: 4-1-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School
G basketball	8691.00	27882.00	2165.00	4000.00	250.00	0.00	15000.00	3	3	0.00	0.00	20.00	231.00
B basketball	8930.00	6965.00	3258.00	815.00	250.00	396.00	15000.00	3	3	0.00	0.00	20.00	231.00
G softball	5527.00	19895.00	1189.00	661.00	184.00	0.00	5000.00	2	3	0.00	0.00	15.00	258.00
B baseball	6939.00	14323.00	2634.00	0.00	0.00	0.00	5000.00	2	3	0.00	6615.00	15.00	258.00
G cross country	585.00	1048.00	722.00	0.00	0.00	243.00	1000.00	1	1	0.00	0.00	0.00	245.00
B cross country	585.00	1048.00	722.00	0.00	0.00	243.00	1000.00	1	1	0.00	0.00	0.00	245.00
G golf	539.00	4395.00	98.00	0.00	0.00	276.00	1750.00	1	1	0.00	0.00	10.00	245.00
B golf	539.00	4395.00	98.00	0.00	0.00	276.00	1750.00	1	1	0.00	0.00	10.00	245.00
G soccer	2828.00	1543.00	1758.00	0.00	0.00	2387.00	6000.00	2	2	0.00	0.00	10.00	326.00
B soccer	3051.00	2981.00	1737.00	0.00	75.00	3574.00	6000.00	2	2	0.00	0.00	10.00	326.00
G swimming	574.00	0.00	325.00	0.00	0.00	0.00	1500.00	1	1	0.00	0.00	10.00	231.00
B swimming	574.00	0.00	325.00	0.00	0.00	0.00	1500.00	1	1	0.00	0.00	10.00	231.00

58,139
35,469
32,729
30,784
35,843
1,384
7,313
17,754
14,852
3,640
3,640

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Chuck Broughton*
Date: 4-1-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	562.00	1143.00	501.00	0.00	160.00	0.00	2000.00	0.00	0.00	0.00	8.00	258.00
B track	562.00	1143.00	501.00	0.00	160.00	0.00	2000.00	0.00	0.00	0.00	8.00	258.00
G tennis	466.00	15.00	458.00	0.00	345.00	0.00	1000.00	0.00	0.00	0.00	8.00	258.00
B tennis	466.00	15.00	458.00	0.00	345.00	0.00	1000.00	0.00	0.00	0.00	8.00	258.00
G volleyball	2229.00	9692.00	999.00	0.00	0.00	977.00	5000.00	0.00	0.00	0.00	10.00	245.00
B wrestling												
G (list sport)												
B football	15410.00	32190.00	1578.00	0.00	136.00	606.00	21500.00	0.00	0.00	0.00	10.00	245.00
G (list sport)												
B (list sport)												

4,632
4,632
2,550
2,550
19,152
71,675

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$181,945.00	55.49%
Girls	\$145,930.00	44.51%
Total:	\$327,875.00	100%

Date: 4-1-08

Chad Broughton

Principal's Signature:

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
 Form T41
 Rev. 12/07

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Chuck Broughton Date: 4-1-08

**2007-2008
TITLE IX
CORRECTIVE ACTION PLAN**

SCHOOL NAME
ELIZABETHTOWN HIGH SCHOOL

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
Prime time scheduling of girl's basketball games	Adhere to the KHSAA recommendation of at least 40% of Girl's home games on prime time nights.	Immediate and on-going
Upgrade Softball facility	<ul style="list-style-type: none"> - Secure entire area with fencing - Irrigation system 	<ul style="list-style-type: none"> - ¾ of facility enclosed, remainder subject to board approval - Not accomplished, No answer from CO on completion
Equal access to weight room	Weight room schedule	Accomplished. Ongoing

Principal's Signature: *Chuck Bronghton*

Date: 4-1-08



**2007-2008 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/07

ELIZABETHTOWN HIGH SCHOOL

School Name: _____

Enrollment
(9-12 Grade): 685 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 449

Number of 8th Grade Students Surveyed: 150
MARCH 27, 2008

Date: _____

DOUG BARNES

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

100%
599 Number of Surveys
599 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? HOMEROOMS
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

8 Cross Country (Girls)
12 Cross Country (Boys)
92 Football (Boys)
8 Golf (Girls)
13 Golf (Boys)
41 Soccer (Girls)
39 Soccer (Boys)
36 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

46	Basketball (Girls)
58	Basketball (Boys)
12	Indoor Track (Girls)
21	Indoor Track (Boys)
15	Swimming & Diving (Girls)
9	Swimming & Diving (Boys)
17	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

55	Baseball (Boys)
37	Fast Pitch Softball (Girls)
18	Tennis (Girls)
22	Tennis (Boys)
41	Track (Girls)
49	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

89	Archery
13	Field Hockey
102	Bowling
15	Gymnastics (Boys)
61	Gymnastics (Girls)
7	Ice Hockey
27	Lacrosse (Boys)
6	Lacrosse (Girls)
73	Rifle
31	Rodeo
14	Slow Pitch Softball
36	Volleyball (Boys)
17	Water Polo
64	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
ICE HOCKEY	1
BASKETBALL	27
VOLLEYBALL	18
BOWLING	32
INDOOR SOCCER	21

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
FLAG FOOTBALL	27
BOWLING	15
BASKETBALL	25
VOLLEYBALL	26

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
WEIGHTLIFTING	51
VOLLEYBALL	19
BASKETBALL	25
BOWLING	37
INDOOR SOCCER	19

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 97 I prefer other activities such as band, chorus, etc.
- 72 I don't have time
- 55 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 25 It's too expensive
- 42 I prefer to participate in club or intramural sports
- 71 Working
- 50 Other:

Student Suggestions to encourage participation

MOVE GOLF TO SPRING

GIVE MORE TIME OFF IN THE SUMMER

MORE OF OUR COACHES SHOULD ALSO BE TEACHERS

HAVE MORE PEP RALLIES

Chuck Broughton
Principal's Signature

4-1-08
Date